

# Evaluation of teaching quality

Answers expected:    *yes (1)*    *don't know (-)*    *no (0)*

---

## 1. Relevance

- 1.1 Were you stimulated to construct a scale of values for your life? ( )
- 1.2 Did you receive support for managing your continuous learning process? ( )
- 1.3 The knowledge and the techniques transmitted are useful for your professional life. ( )
- 1.4 Did you learn how to argue objectively and defend convictions? ( )
- 1.5 Were you stimulated to use common sense when tackling technical problems? ( )
- 1.6 All topics covered in the course are relevant to your profession. ( )
- 1.7 Were you encouraged to exceed your limits? ( )
- 1.8 Do you take away a positive remembrance of this course? ( )

## 2. Pertinence

- 2.1 The activities transmitted knowhow and values related to the title of the course. ( )
- 2.2 The acquired knowledge is useful, original and current. ( )
- 2.3 Do you feel the course prepared you for the competitive labor market? ( )
- 2.4 The activities evaluated corresponded to the program and the objectives of the course. ( )
- 2.5 The writing and speaking skills required for the course met with your approval. ( )

## 3. Availability

- 3.1 The teacher was assiduous, punctual and accessible. ( )
- 3.2 Did you participate in the programmed activities with pleasure? ( )
- 3.3 The teacher provided individual attention within the limitations of time. ( )
- 3.4 The teacher elegantly overcame eventual administrative problems. ( )

## 4. Use of teaching aids

- 4.1 The course appropriated available resources satisfactorily (data show, blackboard, internet, personal computers, lecture room, library). ( )
- 4.2 The activities naturally incorporated new options of virtual communication. ( )
- 4.3 The course demanded reasonable fluency in virtual communication. ( )
- 4.4 The demands for evaluation were sufficient to give meaning to the passing grade. ( )

## 5. Effectiveness

- 5.1 The course program had purpose, objectives and goals. ( )
- 5.2 The teacher disclosed the program, the objectives and goals at the beginning. ( )
- 5.3 The teacher completed the proposed program. ( )
- 5.4 The course attained the objectives. ( )
- 5.5 The evaluation scheme induced continuous dedication. ( )
- 5.6 Students knew the method of evaluation at the beginning. ( )
- 5.7 The demands on the students were adequate. ( )
- 5.8 Personally, did you assimilate the program content satisfactorily? ( )

6. Efficiency

- 6.1 The time allotted to the course was utilized efficiently. ( )
- 6.2 The treatment of the different topics formed values and constructed knowledge. ( )
- 6.3 The coverage of each topic succeeded in transmitting a lasting message. ( )
- 6.4 The teacher adequately documented each topic with written or virtual material. ( )
- 6.5 The physical and virtual teaching aids succinctly supported learning. ( )

7. Didactics

- 7.1 The rotation between teacher expositions, individual and collective assignments and debates was satisfactory and adequate. ( )
- 7.2 The demands on collective assignments were adequate in terms of time and content. ( )
- 7.3 The requirement of written and oral communications simulated professional practice. ( )
- 7.4 There was a check on and a discussion of desirable previous knowledge for the course. ( )
- 7.5 Apart from assimilating the thematic content of the course, students had to produce original and independent work. ( )
- 7.6 Students had the opportunity to express methodological preferences. ( )

8. Creativeness

- 8.1 The treatment of all topics challenged the students to meditate on their significance. ( )
- 8.2 Were you stimulated to learn to think? ( )
- 8.3 The approach of the various topics was innovative. ( )
- 8.4 Did you absorb ideas for innovation in the exercise of daily duties? ( )

-----  
The quality of teaching is the fractional approach to excellence obtained by dividing the number of concepts "1" by the total number of answers.